



ST. CATHERINE'S COLLEGE

A CHURCH OF ENGLAND ACADEMY



Preparing students to stand shoulder to shoulder with their peers: locally, nationally and globally.



WE ARE ST CATHERINE'S COLLEGE

Preparing students to stand shoulder to shoulder with their peers: locally, nationally and globally.
To achieve their God-given potential, learners in our care are inspired and supported to be:

Ambitious Hard-working Resilient Responsible

“I have come that you may have life, and have it to the full” (John 10, v10b)



WE ARE ST CATHERINE'S COLLEGE

An Introduction from our Headteacher, Solomon Berhane, Head of School, Sophie Thomas and Deputy Headteacher, Nigel Jewell:

A warm welcome to you and your family.

We are St Catherine's College. We are a Church of England Academy that has children at the heart of everything we do.

We are different, and what sets us apart is that we are the only Church of England secondary school in East Sussex (part of the Diocese of Chichester Academy Trust - DCAT).

Parents and carers choose St Catherine's College for their children because we insist upon high standards and firm boundaries, all underpinned by our Christian vision and values. Our smart, well-behaved students are safe, happy and proud of their school.

"Students were polite and friendly. Relationships between staff and students and between students themselves are strong" - Ofsted

We prepare our students to stand shoulder to shoulder with their peers: locally, nationally and globally. To achieve their God-given potential, learners in our care are inspired to be **ambitious, hard-working, resilient** and **responsible**.

As our young people grow older, it is our responsibility to teach them to become independent learners and to become responsible citizens in an ever-changing world. Our students have a range of needs, and it is essential that we contribute to all aspects of their development. We need to give them the skills they will require to adapt and be able to rise to the challenges that life will bring. Life skills, such as communication, collaborative working and self-motivation are central to enabling young people to leave education and function as confident, aspirational and resilient individuals.

"One student encapsulated the feelings of many by saying, 'the school gives me opportunities that last a lifetime'" Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

At St Catherine's College, we passionately believe that it is important that all young people should feel empowered to become active participants in shaping the community and society in which they live. As well as academic excellence, at St Catherine's College we also focus on the values, attitudes and behaviours which enable individuals to learn to live together in a supportive, accepting and compassionate manner.

As well as having happy, safe and confident learners, we place great emphasis on our personalised pastoral care. We recognise that life can be tough sometimes. Our staff will always take the time to listen to our students, to find out what is going well and how we can improve things further. We offer tailored support to our students and families that best fit individual circumstances.

At St Catherine's College, we believe that by working together we will enable your child to excel and flourish in their secondary school education and beyond.

We look forward to welcoming you and your family to the St Catherine's College community.

"Jesus said, 'I have come that you may have life, and have it to the full'"

(John 10, v10b)

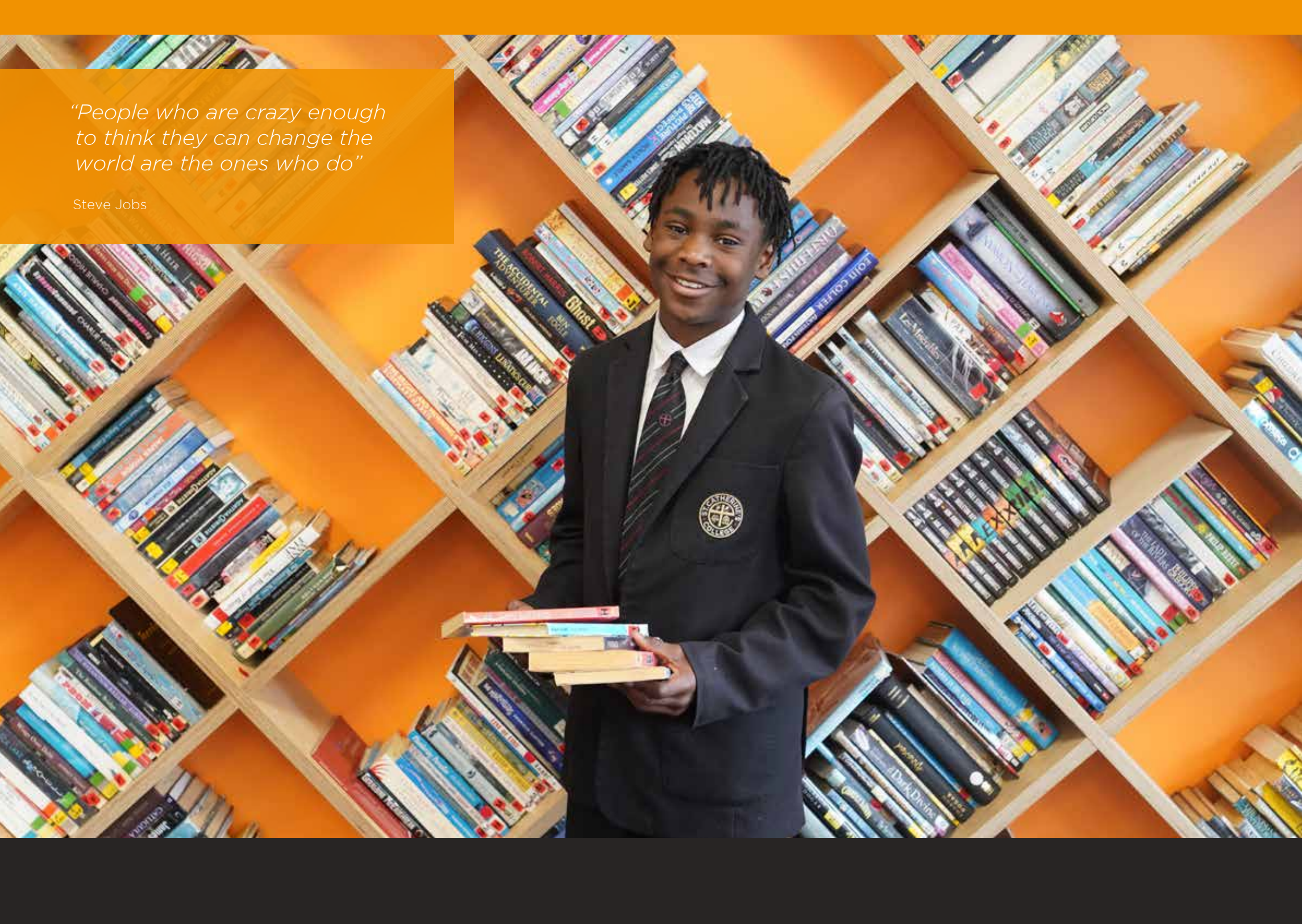


*“Be who God meant you
to be and you will set
the world on fire”*

St Catherine of Siena

*"People who are crazy enough
to think they can change the
world are the ones who do"*

Steve Jobs





WE ARE ST CATHERINE'S COLLEGE. WE ARE AMBITIOUS.

We are preparing our students to stand shoulder to shoulder with their peers, not just with an equality of opportunity and potential, but in solidarity as global citizens.

St Catherine's College is a safe and happy Christian community where all students can flourish. We work tirelessly to provide the very best education, enabling all our students to excel, ensuring that everyone is stretched to achieve their full potential.

"Pay attention to what you are taught, and you will be successful; trust in the Lord and you will be happy." Proverbs 16:20

We encourage our students to aspire to be the best that they can be, aiming high in everything. We support this through enabling a life at St Catherine's College full of exciting and enriching opportunities, helping our students to discover and develop their talents.

In school, there is a wide range of extra-curricular clubs, competitions and activities including homework clubs and an extensive variety of sports and creative arts activities. Organised day trips include a wide range of visits to local and regional places of interest including The South Downs National Park, places of Worship, Thorpe Park, theatres and art galleries.

Residential trips expand the cultural opportunities to our students with visits including Berlin, Rome, the Azores and Iceland.

We also offer the internationally renowned Duke of Edinburgh Award and are proud of our successful Combined Cadet Force (CCF).





“Staff are very positive about the culture of high ambition and success”

Ofsted



WE ARE ST CATHERINE'S COLLEGE. WE ARE HARD-WORKING.

Ensuring all our students receive the highest quality learning experiences lies at the heart of St Catherine's College. We recognise the pivotal role teachers play in inspiring our students to excel in every aspect of their education. All our staff are dedicated and committed to nurturing each student's God-given potential, educationally and pastorally, to guide them towards success.

"Teachers have high expectations and help students to achieve well" - External Inspector

"Staff work very well together to help pupils fulfil their potential" - Ofsted

Success is the result of combining teacher expertise with hard-working children. Ambition without hard work is just a dream. We teach our students that, with hard work, they can achieve anything.

"But as for you, be strong and do not give up, for your work will be rewarded." 2 Chronicles 15:7

Ofsted observed that "during visits to lessons, teachers showed strong subject knowledge and students completed tasks willingly" fostering a culture of positive engagement and learning.

Ofsted also commented, "Pupils appreciate the help they are given by their teachers, so they can achieve well in the subjects they study".

"Teachers at our school are amazing" - student

As a consequence, our students flourish academically and go on to be highly successful at post-16 and beyond, where they are able to stand shoulder to shoulder with their peers, locally, nationally and globally.

"Teaching the children at St Catherine's College is a real privilege. My professional development is fully supported so that I can help every child to be successful" - teacher



WE ARE ST CATHERINE'S COLLEGE. WE ARE RESILIENT.

At St Catherine's College, we not only emphasise the importance of being ambitious and hardworking; we also teach our students to strive for excellence through a culture of resilience - one where success comes from not giving up. We encourage our students to demonstrate determination and to keep going.

Part of learning to be resilient is understanding that mistakes are not setbacks but stepping stones towards growth and achievement. We support our students to face challenges in a safe, caring and nurturing environment.

As Winston Churchill said, "continuous effort - not strength or intelligence - is the key to unlocking potential."

We cultivate a community where individuals uplift, inspire, encourage and support one another to be the best that they can be.

"Let each of you look not only to his own interests, but also to the interests of others." Philippians 2:4

As a Christian community, we also draw strength from our faith in times of adversity. We believe that learning to be resilient means acknowledging there will be times when life is tough. Persevering through, makes us stronger and more well-rounded individuals.

We are committed to promoting positive mental health and well-being at St Catherine's College. Through teaching Life Skills, and through our nurture and wellbeing schemes, we equip our students with the tools to navigate challenges with grace and resilience.



“Be strong and courageous. Do not be afraid; do not be discouraged, for the Lord your God will be with you.”

Joshua 1:9

‘School of Rock’ production 2024



“Students, parents, staff and governors care greatly for each other. They comment on their feeling that the school is a family, and they relate this directly to its Christian ethos.”

SIAMS Inspection



WE ARE ST CATHERINE'S COLLEGE. WE ARE RESPONSIBLE.

With ambition, hard-work and resilience comes responsibility. As a church school, we have a responsibility to make compassion, kindness, love and respect, integral to our everyday life.

We teach our students to be responsible citizens: to take care of each other; to take care of the community in which we live; and to take care of our wider global community.

We have the highest expectations of behaviour and conduct, both in and out of lessons, and we reward students when they meet and exceed these. We believe it is our responsibility to develop happy, safe and confident learners. We place God's children at the heart of everything we do and that is why we put

great emphasis on our personalised pastoral care. We always take the time to listen to our students, to find out what is going well and how we can improve things further.

Our SIAMS Inspection noted that "As a result of the rigorous routines used across the college, students are ready to learn and swiftly engage in lessons. This ensures that the atmosphere throughout the college in lessons and social time is calm, purposeful, warm and inclusive."

It also reported that "Relationships across the college are excellent" and that "Students feel supported to become the best possible versions of themselves".

Care and Community are recognised strengths at St Catherine's College

"A pupil spoke for many when they said, 'I like everything about this school'" - Ofsted

"Students at St Catherine's are enabled to develop a clear sense of the balance between rights and responsibilities. They are encouraged to consider making ethical choices and act on their responsibility towards others." - SIAMS Inspection



TRANSITION

“Students feel supported to become the best possible versions of themselves” - SIAMS Inspection

We understand what an important step transition from Year 6 to Year 7 is for any student and their family. We work hard to make sure that this journey runs smoothly.

Transition begins when places are allocated to Year 6 students. We acknowledge that this has the potential to be an anxious time for students and their families, therefore, we provide an extensive transition programme. We have a dedicated team of transition staff who work to ensure that students who are joining us are ready for a successful and enjoyable Year 7. If you have a concern or question at any stage of the process, we are always willing to help.

Our transition programme begins with visits to all students in their primary school setting, which introduces a friendly face and gives them the opportunity to ask any questions or voice any concerns they might have. We ensure that we meet all Year 6 teachers who can tell us about your child, so we already feel we know them before they officially join us. For those students who have additional needs, our SENCO makes separate visits to ensure our provision starts from day one.

Our Welcome Evening in the summer term provides an opportunity for everyone to meet their tutor, their Head of Year and other students in their tutor group. The Assistant Head of Year, who is a non-teaching member of staff and an expert in pastoral care, is also at this event. This is closely followed by our Taster Days, when students engage in fun

activities and make new friends, whilst getting to know the layout of the College. For any student who might need additional support we also offer an extra familiarisation day during the summer term.

During the summer holidays, we offer a week-long summer school which enhances confidence and friendships through a variety of engaging activities. When they arrive in Year 7, students are encouraged to engage in the diverse and exciting opportunities on offer to get fully involved in the life of St Catherine's College.

“Pupils and adults thrive in this caring community that celebrates love at its core” – SIAMS Inspection



ST CATHERINE'S
COLLEGE
 A CHURCH OF ENGLAND ACADEMY

FOUNDATION REFERENCE FORM

THIS FORM MUST BE COMPLETED FOR APPLICATIONS WITHIN THE FOUNDATION CRITERIA. THE PARISH PRIEST, CHURCH LEADER, IMAN OR SPIRITUAL LEADER SHOULD COMPLETE THE FORM, WHICH SHOULD BE RETURNED TO THE PARENT SO THAT S/HE MAY FORWARD IT TO THE COLLEGE FOR CONSIDERATION.

Governors of St Catherine's College give priority to children who worship regularly, or whose parents worship regularly. (In this context, 'parents' includes legal guardians and also includes either or both parents or a sole parent).

Name of Child: _____

Address: _____

I confirm that the child and/or one or both of the parents of the child named above, have attended a public service of worship at least once a month during the last twelve months at this place of worship.

In the event that during the period specified for attendance at worship the church [or, in relation to those of other faiths, relevant place of worship] has been closed for public worship and has not provided alternative premises for that worship, the requirements of these [admissions] arrangements in relation to attendance will only apply to the period when the church [or in relation to those of other faiths, relevant place of worship] or alternative premises have been available for public worship.

Please delete as appropriate:

Is your church Anglican? YES / NO

Is your church a full member or eligible to be a full member of 'Churches Together in Britain and Ireland' or 'The Evangelical Alliance'? YES / NO

Does your place of worship fall into 'The Other World Faith' criteria and is it a member body of The UK Inter-Faith Network? YES / NO

Name of Priest or Minister: _____

Name of Place of Worship: _____

Address: _____

Telephone Number: _____

Denomination: _____

Signed: _____ Date: _____

Please either use an ink stamp to confirm the name of the place of worship or attach your letterhead or compliment slip.



ADMISSIONS FOR SEPTEMBER 2025

The Governors aim to offer a high-quality education based on Christian principles for all children at the College. We recognise our responsibility to children of Christian families, to those from Church schools and to children in the local community.

To achieve these aims, the Governors designate 50% of the places available at the College as foundation places and 50% as community places. If there are fewer qualified applicants for foundation places than the places available, any unfilled foundation places will become additional community places and vice versa.

Parents applying for community places should appreciate that the Governors hope that all pupils will attend religious education lessons and take part in Christian worship at the College. Governors reserve the right to determine the category under which an application is considered.

To apply for a place, please visit: <https://www.eastsussex.gov.uk/educationandlearning/schools/admissions/>. For admissions enquiries, please contact the College directly on 01323 465437.

The arrangements are agreed in accordance with the provisions of the [School Admissions Code](#) and in consultation with the Chichester Diocesan Board of Education and a range of stakeholders.

In order for a child to be considered for a foundation place at the College, parents should, in addition to the Local Authority application form, complete the College's Foundation Reference Form. This can be obtained from, and must be returned to, the College. If that form is not returned, the Governors will assume the application is for a Community Place and process it accordingly.

In the event of oversubscription, the Governors will allocate places using the following criteria which are listed in order of priority:

Foundation Places (104) places)	Community Places (104) places)
<ol style="list-style-type: none"> 1. Looked After Children (LAC), Previously Looked After Children (PLAC) and Internationally Adopted Previously Looked After Children (IAPLAC) who are eligible under any of the Foundation criteria below. 2. Children who are eligible under any of the Foundation criteria below and who have a strong medical or other special reason for attending this College. 3. Children of any member of staff who has been employed at the College for two or more years at the time at which the application for admission to the College is made and who are eligible under any of the Foundation criteria below. (Please see footnote 4). 4. Children who are eligible under any of the Foundation criteria below and who have a brother or sister attending the College at the time of admission. 5. Children who are, or whose parents are, regular worshippers at an Anglican church. 6. Children who are, or whose parents are, regular worshippers at another Christian church.. 7. Children who are, or whose parents are, regular worshippers at a place of worship of another major world faith which is a member body of the UK Inter-Faith Network. 8. Children from named feeder schools. (Please see footnote 7). 	<ol style="list-style-type: none"> 1. Looked After Children (LAC), Previously Looked After Children (PLAC) and Internationally Adopted Previously Looked After Children (IAPLAC). 2. Children who have a strong medical or other special reason for attending this College. 3. Children of any member of staff who has been employed at the College for two or more years at the time at which the application for admission to the College is made. (Please see footnote 4). 4. Children who are eligible under any of the Community criteria below and who have a brother or sister attending the College at the time of admission. 5. Children living within the Eastbourne Borough ward of Sovereign and to the east of Lottbridge Drove in the Borough ward of St. Anthony's. 6. Children living outside the area identified in category 5 above.

In the event of oversubscription within any category, place allocation will be decided by prioritising applications on the basis of home to college distance measured in a straight line (as the crow flies). Distances will be measured from the child's home address to the nearest gate used by the children at the College. Distances will be measured using the East Sussex County Council GPS measuring system.

In the event of a tiebreaker, the college will use a random allocation to decide which child will be offered the remaining place. This will be overseen by a person independent of the College and the applicants.

APPLICANTS WHO ARE NOT OFFERED A PLACE

Parents who are not offered a place for their child have the right to appeal against any refused preference. The deadline for submitting your appeal can be found on the [College's website](#). **More information on appeal panel decisions, appeal deadlines and general appeal advice can be found at eastsussex.gov.uk/schoolappeals.** If you require an appeal form to be sent to you, please write to: East Sussex School Appeals Service, West E, County Hall, St Anne's Crescent, Lewes, BN7 1UE.

If an application is unsuccessful, the applicant will be notified in writing. The applicant should contact the College directly if they would like their child to be placed on the waiting list.

Please note:

1. Those applying for a Foundation Place (F1-7) should submit a Foundation Reference Form to the College. It is not necessary to complete a Foundation Reference Form when applying under the F8 category. The Foundation Reference Form must be completed by your priest, minister or religious leader confirming that you or your child have attended a public service of worship at least once a month during the last 12 months. In the event that during the period specified for attendance at worship the church [or, in relation to those of other faiths, relevant place of worship] has been closed for public worship and has not provided alternative premises for that worship, the requirements of these [admissions] arrangements in relation to attendance will only apply to the period when the church [or in relation to those of other faiths, relevant place of worship] or alternative premises have been available for public worship.
2. Where parents feel there is a medical or other special reason for attending the College verification such as a medical, education welfare officer's or social worker's report will be required at the time of application. To be given priority for admission on this basis, the Governors would have to be satisfied that the child's needs could only be met at St Catherine's College.
3. The term 'Christian church' refers to a church that is, or is eligible to be, a full member of Churches Together in Britain & Ireland or of The Evangelical Alliance.
4. 'Staff' is defined as anyone who is directly contracted by St Catherine's College.
5. A map of the boundaries for the College Community Area can be viewed at the College.
6. Any offer of a place based on distance from the College depends on the child living at the address provided on the closing date for applications. A business address, a child minder's address, or any other address other than the child's home will not be accepted. Proof of address may be required at the time of accepting a place. An offer based on a false address, or any other false information will be withdrawn.
7. Named feeder schools are Pevensey and Westham CE Primary School; St. John's Meads CE Primary School; The Haven VA CE Methodist Primary School; Tollgate Community Junior School. These schools are named feeder schools (Church or Church Partnership Schools) so that parents can express a preference to continue their child's faith-based education.

COLLEGE UNIFORM

We strive for the highest standards in all aspects of college life and believe that students should take pride in their appearance. High standards of appearance are an important part of each student's sense of values, and are a preparation for the world outside of St Catherine's College.

Therefore, we have a clearly stated policy that all students are expected to wear full uniform, both whilst journeying to or from St Catherine's College, as well as when on site. The highest standards are maintained from the moment students enter the college, and Parents and Carers are expected to support the policy with regard to uniform.

Students have the option of wearing either **black college trousers with SCC initials, black tailored shorts or a college tartan skirt**. A grey V-neck jumper is optional.

PE/EXPRESSIVE ARTS UNIFORM

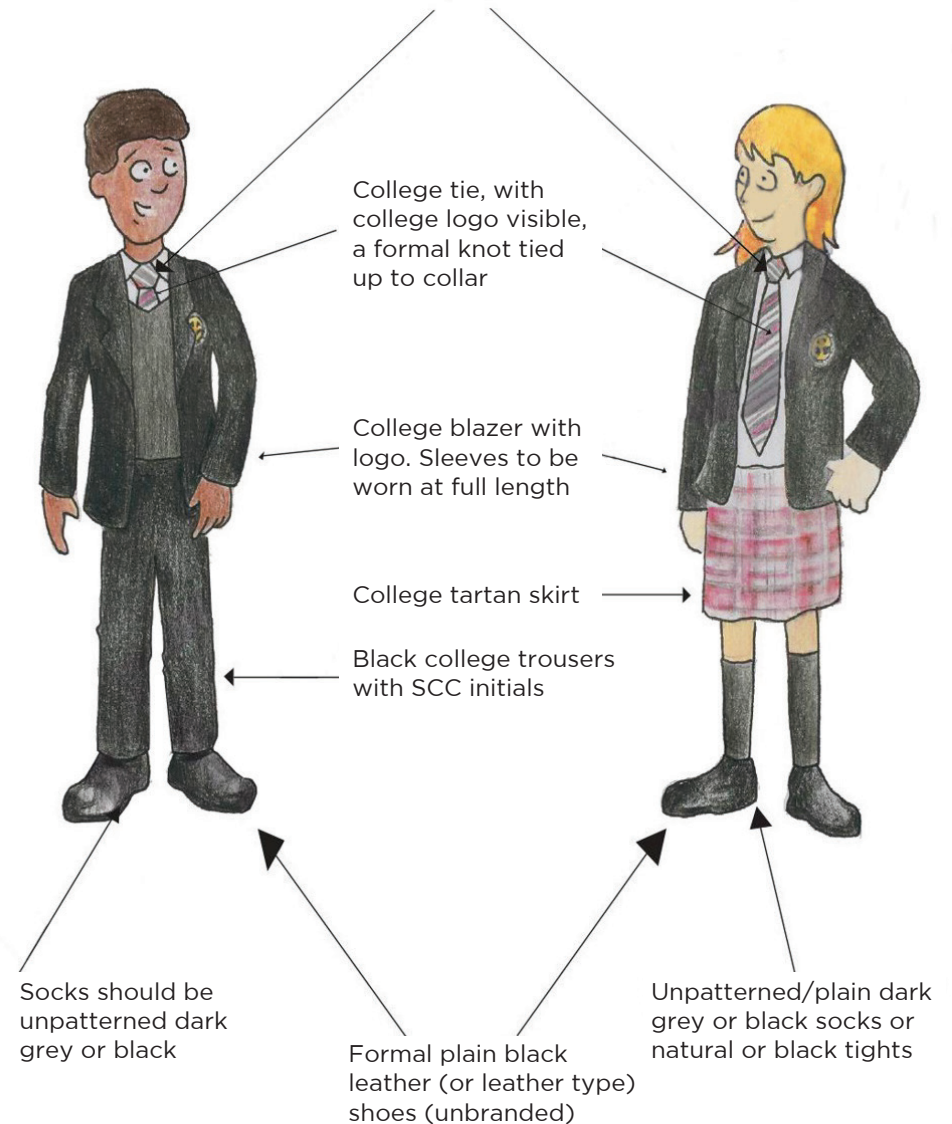
- Polo shirt and shorts with college logo
- Black football socks (compulsory for football and rugby) or white sports socks
- Football boots and shin pads
- Trainers (not black-soled)

Optional Extras:

- Unbranded black training bottoms/plain black leggings
- Waterproof jacket with college logo
- Zip neck training top with college logo
- Skort

How To Wear Your St Catherine's College Uniform

White stiff collared shirt or blouse (tucked in with top button fastened).
No coloured or patterned undergarments should be visible.



TEACHING AND CURRICULUM

We want to enable all our students to achieve their God-given potential in all aspects of their lives. To achieve this, our students are offered a broad and balanced curriculum, delivered by inspirational and enthusiastic teachers who demonstrate their passion for their subjects in every lesson.

We focus on ensuring that our lessons are appropriately challenging and provide every opportunity for our students to reach their potential. For those who require it, we offer additional support through catch-up classes and other forms of intervention.

Our Key Stage 3 runs from Year 7 to Year 9 and provides an exciting curriculum for our students. It comprises a full range of subjects, with a focus on the creative and expressive arts alongside traditional academic subjects. In Year 9, students make option choices ahead of starting Key Stage 4.

In Key Stage 4, all students will study English language and English literature, mathematics, science, religious studies, and participate in PE. Students currently choose to study history and/or geography, with other options including French, Spanish, art, art - 3D digital design, dance, design technology, drama, early years, computer science, music, and PE. Some students will also have the opportunity to follow an engineering course at our unique off-site motor vehicle garage.

A comprehensive and high-quality life skills programme is delivered to all students. This supports them in gaining a wider understanding of the world we live in and guides them towards becoming responsible citizens.

We also provide first-class careers advice, which helps our students decide their next steps in education or training once they leave St Catherine's College.

We have a vast enrichment programme to help our students realise their talents. At St Catherine's College, we strive to support and develop our students both inside and outside the classroom.

2024 RESULTS - ATTAINMENT AND STUDENT PROGRESS

St Catherine's College is delighted with our students' superb achievements. English and maths had grade 9-4 pass rates of around 80%, leading to impressive grade 9-4 GCSE outcomes of 75%. Students achieving two science GCSEs achieved grade 9-4 GCSE outcomes of 65% and 42% achieved grade 9-5. There is strength in quality and depth: strong (grade 5+) Basics outcomes are 51%; and a number of subjects had pass rates over 90%. These include biology, chemistry and physics; French; art and music; and design technology. We are proud to report that our students performed strongly across the board, achieving results significantly above national outcomes.

GCSE Headlines:

Subject	Grade 4+	Grade 5+
English and maths combined pass rate	75%	51%
Maths GCSE	79%	55%
English GCSE	83%	68%
Science GCSE - biology	100%	94%
Science GCSE - chemistry	98%	89%
Science GCSE - physics	98%	90%
Attainment 8	47.3 points	

Special Mentions:

We are immensely proud of all our students. A special mention to Shaun D'Souza, Ruben Mowle and Emma Ginn-Smith who all achieved at least 10 GCSEs at the highest 7-9 grades. Ilja Korcevs, Sansai Yogalingam, Jem Wilson, Jason Perinbam, Nikitas Tarasidis, Farah Ahmed, Joshua Port, Skyrah Webb and Morgan Perkins all achieved an impressive eight or more top 7-9 grades.

We are grateful for the unwavering support of our parents, carers and families, whose blessings and encouragement have been instrumental in guiding our students to these impressive heights. Together, as a community, we celebrate these achievements and look forward to the continued success of our students.

SCHOOL DAY AND SCHOOL YEAR

Lesson	Time
Tutor	08:40am - 09:05am
Lesson 1	09:10am - 10:10am
Lesson 2	10:10am - 11:10am
BREAK	11:10am - 11:25am
Lesson 3	11:30am - 12:30pm
Lesson 4	12:30pm - 1:30pm
LUNCH	1:30pm - 2:00pm
Lesson 5	2:05pm - 3:05pm
Lesson 6 (Year 11 only)	3:05pm - 4:05pm

Students are required to line-up in their year group playground at 8.35am in readiness for registration at 8.40am in Tutor time.

A typical school week amounts to 32.5 hours for Year 7, 8, 9 and 10.

Year 11 has a Lesson 6 every day between 3:05pm - 4:05pm. A typical school week for Year 11 amounts to 37.5 hours.

SCHOOL YEAR 2024-2025		
Term	Start Date	End Date
Summer Holiday	Monday 22 July 2024	Friday 30 August 2024
INSET Day	Monday 2 September 2024	Monday 2 September 2024
Term 1 (Year 7 & Year 11)	Tuesday 3 September 2024	Friday 25 October 2024
Term 1 (All years)	Wednesday 4 September 2024	Friday 25 October 2024
Autumn holiday	Monday 28 October 2024	Friday 1 November 2024
Term 2	Monday 4 November 2024	Friday 20 December 2024
Christmas holiday	Monday 23 December 2024	Friday 3 January 2025
Term 3	Monday 6 January 2025	Friday 14 February 2025
February holiday	Monday 17 February 2025	Friday 21 February 2025
Term 4	Monday 24 February 2025	Friday 4 April 2025
Spring Holiday	Monday 7 April 2025	Monday 21 April 2025
Term 5	Tuesday 22 April 2025	Friday 23 May 2025
May Holiday	Monday 26 May 2025	Friday 30 May 2025
Term 6	Monday 2 June 2025	Tuesday 22 July 2025
Summer Holiday	Wednesday 23 July 2025	Friday 29 August 2025

Please note that additional INSET (staff training) Days will be added to this calendar during the year.



ST CATHERINE'S COLLEGE

Priory Road, Eastbourne, East Sussex, BN23 7BL

Phone: 01323 465400

Email: admin@stcatherines.college

www.stcatherines.college

[f](#) [t](#) [@](#) @stcceastbourne



“During my daughter’s time with you, she has flourished into the unique person she is”

Parent